



KARIBU TANZANIA ORGANIZATION (KTO)

PROFILE



EMPOWERING TANZANIAN YOUNG ADULTS THROUGH EDUCATION: DISCOVER THE IMPACT OF KTO



Step into the captivating world of Karibu Tanzania Organization (KTO), a dynamic national-level non-Governmental Organization (NGO), igniting the flames of education and community development across Tanzania. As a formidable umbrella organization, KTO unites the 55 Folk Development Colleges (FDCs) throughout the country, transforming them into beacons of progress and empowerment.

A Catalyst for Transformation

Established in 1990s through a powerful collaboration between Tanzanian Folk Development Colleges (FDCs) and Swedish Folk high schools, KTO embodies the spirit of global solidarity. We proudly serve as a catalyst for change, connecting Principals, other staff members, participants and local communities in and around who form the majority of our passionate members. KTO is a Non-Governmental Organization (NGO) registered in October 2016, under the non-Governmental registration

Act, 2002 with registration number 00NGO/0008795. KTO is registered to work with Folk Development Colleges within Tanzania.

A Thriving Network of Collaboration

Through close cooperation with the Ministry of Education, Science, and Technology (MoEST), other related Ministries, and esteemed national and international partners, KTO's nationwide network enables us to reach out to countless individuals, fostering education, and uplifting communities.

An oasis of Independence and Neutrality

KTO stands unwavering independent, guided by integrity and a commitment to positive change. We are governed by a visionary Board composed of elected members and appointed experienced professionals, with day-to-day operations managed by our diligent Secretariat.





A Legacy of Empowerment

At the core of their noble endeavor are the FDCs, which were established in 1970s, and created an indelible mark on Tanzanian society as the vital component of the Adult and Folk Education programs. These institutions passionately serve rural areas, providing access to vital trainings relevant to local communities.

A Tapestry of Learning and Growth

At the heart of FDCs lie transformative training programs. From vocational skills to essential knowledge, such as entrepreneurship, life skills, and communication skills, participants experience personal growth and acquire the tools for formal employment, self-employment, and/or further education.

Within their realm, FDCs intertwine the threads of adult learning, folk education, community

development, and vocational training. FDCs are at one and the same time: a) vocational training centers; b) adult education institutions, contributing to the continuing education and lifelong learning of adults in their immediate context; and c) Folk Development Colleges, contributing to the social and economic development of the nation and their local communities.

As kindred spirits, FDCs stand shoulder-to-shoulder with KTO. Our journey through Folk

education, adult learning andragogical competencies, and finesse is intertwined with rural development. We have ignited the flames of knowledge and empowerment among young adults spanning the vast landscapes of Tanzania. Together, we shape a legacy that touches lives, transforms futures, and propels progress.

We Envision a Just and Sustainable Society

KTO's mission is to contribute to the socio-economic advancement of Tanzanian society through folk and adult education. KTO's vision is to help to create well informed, socio-economically empowered and active citizens in a just and sustainable Tanzanian society.

Corer Values Guiding Our Journey

Our core values embody the essence of our mission. From people's empowerment and transparency to gender equality and accountability, we live by a code of integrity and cooperation, driving positive change with unwavering commitment.

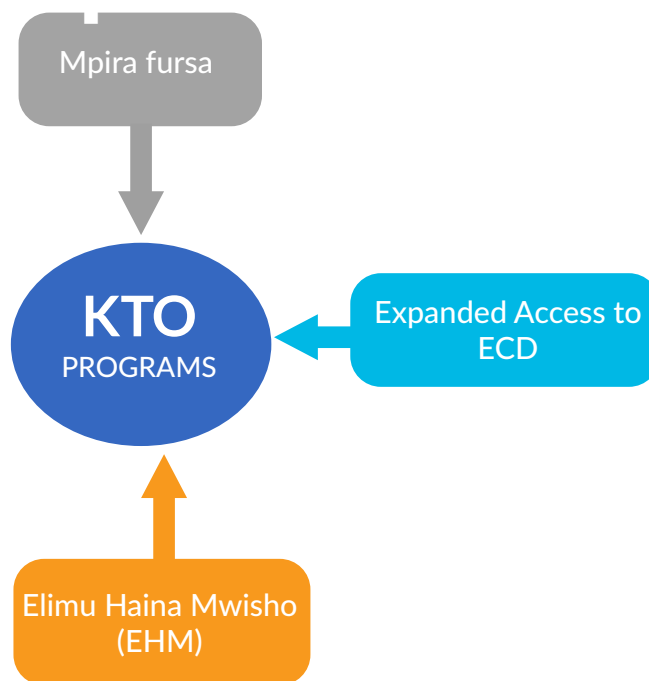


Our Strategic Focus Areas for Impact

KTO's Strategic Plan (2022 – 2027) identifies three key areas for focused implementation:

- **Focus Area 1:** Focus Area 1: Revamping FDCs as centers for training, innovation and platforms for community engagement. Implementation of this area will result into: Vibrant FDCs providing a broad range of trainings and innovation programs, and functioning as alternative education pathways while promoting community engagement for sustainable development.
- **Focus Area 2:** Enhancing gender equality, lifelong learning and human development through FDCs. This will lead into; Socially and economically active and empowered young adults with skills for employment, innovation for self-employment or continuous education.

- **Focus Area 3:** Partnering in folk and adult education nationally and internationally for attainment of Agenda 2030. This will result into; Well-known KTO and FDC brands to national and international stakeholders, to raise awareness hence interest from different social groups.



OUR TRANSFORMATIVE PROGRAMS

KTO ACTIVELY IMPLEMENTS THREE FLAGSHIP PROGRAMS THROUGH THE 54 FDCs:

1. **ELIMU HAINA MWISHO (LIFELONG LEARNING):**

Skills Development Program for Young Women Through FDCs. The program targets young women who dropped out of school for various reasons, by empowering them with skills such as life skills, entrepreneurship, vocational training and secondary education through FDCs; bridging them to employment; and further education through non-formal setups. Participants acquire secondary education (50%), vocational education (30%), life skills (10%), and entrepreneurship training (10%). The program aims to empower women with the skills to become self-employed, find formal employment, or continue with further education. To support young mothers in attending the courses, childcare services are provided at day-care centers within the FDCs.



2. MPIRA FURSA:

A remarkable collaboration with the Tanzania Football Federation (TFF) to promote women and

girls' football development, fostering gender equality and socio-economic empowerment. The program is implemented in 54 FDCs, each collage collaborating

with two nearby primary schools. Thus, engaging a total of 110 primary schools with at least one women/girls' football team in each college and primary school.



3. EXPANDED ACCESS TO EARLY CHILDHOOD DEVELOPMENT (ECD) TRAINING THROUGH FDCs:

Training childcare workers in a one-year certificate program, enriching FDCs as providers of knowledge and learning. The program also supports the model daycare centers in the FDCs implementing the program.



Collaborating for Impact

KTO's success lies in collaboration. From Government Ministries like Ministry of Education, Science and Technology (MOEST), Ministry of Community Development, Gender, Women and Special Groups (MOCDGWSP), Ministry of Culture, Arts and Sports (MOCAS), and the President's Office – Regional Administration and Local Government (PO-RALG) to esteemed partners like Sida, UNFPA, and UEFA Foundation, our network is formidable and diverse.

Empowerment in Three Dimensions

KTO operates in three levels of impact:

- **Local Level:** Strengthening institutional capacity, implementing programs, and advocating for

gender equality and lifelong learning within communities.

- **National Level:** Engaging in policy dialogues and advocating for the importance of Folk and Adult Education for sustainable development.
- **International Level:** Networking with partners to achieve lifelong learning and adult education goals, aligning efforts with the agenda 2030.

KTO's journey is a testament to the transformation of lives and unlocking livelihood options among marginalized groups, young people and adults require access to quality education imparted holistically. Join us on this extraordinary journey as we create a future where education paves the way for sustainable development

OUR PARTNERS



Ensuring rights and choices for all since 1969





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