

The KTO NEWS Letter



Karibu Tanzania Organization

Issue 001: April - June 2020

Promoting Lifelong Learning

DIRECTOR 's MESSAGE



Dear Reader,

I am pleased to introduce and welcome you aboard our new quarterly newsletter - **THE KTO NEWSLETTER – Promoting Lifelong**

Learning, that brings you updates of all activities implemented throughout the quarter.

This newsletter will be covering KTO programs as well as FDC activities. In this first issues, you will get to know KTO and its programs, as well as activities implemented during the second quarter of 2020.

We are all aware of the effects and challenges caused by COVID – 19, to our education sector. KTO as an organization was also affected especially in implementing its activities. However, we continued focusing on our mission and supporting the development of FDCs as reliable providers of continuous learning through secondary education, life skills and vocational training.

In response to the COVID-19 pandemic, and to reach more young women especially in remote areas, and those who want to attend secondary education, entrepreneurship and life skills but do not want to attend colleges, KTO adopted the Open Distance Learning (ODL) approach. This approach also support FDCs implement outreach programs.

The future still holds a lot for KTO and FDCs in serving adolescent girls and young women. KTO will continue with its strategic focuses.

Enjoy reading!

Maggid Mjengwa,

Chief Executive Officer - KTO

ABOUT KTO

Karibu Tanzania Organization (KTO) is a national level Non-Governmental Organization working as an umbrella organization for the Folk Development Colleges (FDCs) in Tanzania since 1990s. It was established as a result of cooperation between Tanzania and Sweden through Folk Development Colleges in Tanzania and Swedish Folk High Schools.

OUR VISION: *KTO envisions a well-informed social-economically empowered, active, just and sustainable society in in Tanzania.*

OUR MISSION: *“KTO contributes to the social-economic advancement of the society through folk and adult education at the FDCs, as a way to encourage progressive communities, citizen engagement, democratic practices, gender equality, and sustainable development in Tanania.”*

FOCUS AREA: KTO focuses on three strategic areas:

- Rebranding FDC
- Strengthening FDCs as a platform working for gender equality through lifelong learning and inclusive education
- Developing KTO's role in partnering, lobbying for folk and adult education nationally, regionally and internationally.

KTO TRAINS FDC TEACHERS ON ODL AND MEDIA USAGE



Margaret Mussai, Assistant Director TVET addressing training participants during the training closure ceremony, July 03, 2020, Dar es Salaam. Left is Arthur Temba, Principal of Mto wa mbu FDC who was also the training Chairperson, right is Maggid Mjengwa, KTO CEO

Education sector in Tanzania is among important sectors that were hard hit by the effects of COVID-19 pandemic. The closure of all training institutions including the Folk Development Colleges (FDCs) that KTO works with, posed a big challenge to students and college participants to continue following their studies effectively. It also caused high social-economic costs to



Mussa Mturuck, Principal of Katumba FDC reviewing his Visual program that he had recorded during the ODL and media usage training conducted in Dar es Salaam.



Dr Amabelga Kisangala - Assistant Director - Public Education (MOHCDGEC) explaining about COVID-19, during a session on COVID-19 as part of the training conducted at KTO conference room, July 02, 2020; Following on the presentation is Maggid Mjengwa (left) KTO Executive Director.



Participants of the ODL and Media Usage training, in a group photo with the guest of honor Margaret Mussai, Assistant Director TVET on the training closure July 03, 2020 at KTO's office in Dar es Salaam.

families and communities in general.

To support the FDCs and communities to overcome these challenges, KTO adopted Open Distance Learning (ODL) approach and use of media, to ensure continuous learning among FDCs participants, and support the public with information about COVID-19.

The program intends to ensure that participants of the Skills Development – Elimu Haina Mwisho (EHM) program, who are preparing for national exams and QT, do not miss their studies. It also supports FDCs that do not have enough secondary education teachers. The program involves the establishment of a KTO recording studio, training of FDC teachers on ODL, production of radio and TV programs and broadcasting of the recorded programs.

Between June 23 and July 03, 2020 KTO conducted a ten-day training to introduce twelve FDC teachers on ODL approach and Media usage. The training took place at KTO conference hall in Dar es Salaam, with the intention of building their capacities to prepare and present training materials/lessons for a distant audience through media.

The twelve participants included eight secondary

education teachers, three ECD facilitators and an ECD expert, selected from eleven different FDCs. The subjects recorded include Secondary school subjects (History, Geography, Civics, Kiswahili and English), entrepreneurship, life skills and ECD.

Speaking during the closure of the ODL training the deputy Director for Vocational Training (TVET) in the Ministry of Education, Science and Technology (MOEST), Margaret Mussai applauded KTO for coming up with the idea of ODL. “The idea has come at the right time because even those FDCs with shortage of secondary school teacher will get to benefit from the programs produced”, she said.

The ODL program is also designed to support FDCs prepare for outreach programs where they will be able to reach out to more young women who are interested in attending secondary education, entrepreneurship and life skills training, but cannot attend colleges.

The program is implemented in collaboration with the Ministry of Education, Science and Technology (MoEST) and other key stakeholders including the Institute of Adult Education (IAE).

FDCS FACE CHALLENGES AS THEY REOPEN AFTER COVID-19

The COVID-19 pandemic is a health crisis that threatens to create devastating social, economic and political crises that could reverse the country's development gains that have been reached, and leave scars for years to come.

Closure of educational institutions was among the effects of the pandemic in Tanzania. FDCs whose participants include adolescent girls and young mothers who dropped out of schools due to different

Dr. Noel Mbonde (left) Director of TVET) signing a document during the ODL training follow up meeting with KTO Director Maggid Mjengwa (right) in Dar es Salaam.



reasons, were also affected.

When the government announced the reopening of learning institutions early June 2020, FDCs recorded a number of challenges that hindered them from fully returning to service with all participants on board. These include failure of many participants to return to colleges due to various reasons; lack of teachers for secondary school subjects; FDCs' failure to reach out to young mothers who wish to join the courses through informal education system, and fear of a second wave and wider spread of COVID -19.

"COVID-19 has caused some participants to drop out. Some of the participants have not reported back to college, pregnancy being one of the reasons" said Hagai Shilla, the Principal of Sengerema FDC.

Speaking of the enrollment status in all FDCs, the Director of Technical and Vocational Training (TVET) in the Ministry of Education Science and Technology (MOEST), Dr Noel Mbonde urged all FDC Principals to ensure they enroll enough participants for the course. *"Having enough participants is what makes you a principal, otherwise you would be a principal of buildings!"* he said.

KTO supported FDCs by producing and distributing posters to all FDCs with information on reopening, the courses offered as well as COVID-19 information. The production of Radio jingles and promotion of the courses through social media also supported the recruitment process.

CAMFED SUPPORTS EHM PROGRAM PARTICIPANTS TO ENROLLMENT INTO FDCS

KTO is working with the Campaign for Female Education – CAMFED, to introduce adolescent girls and young women to Folk Development Colleges (FDCs) and support those who are interested to enroll into the skills development program.

The one-year project intends to reach out to more than 3,000 young women through learning interventions out of which 318 young women will be recruited by seven FDCs to join the vocational training and EHM program under the sponsorship of CAMFED. More than 60% of the targeted young women were reached by the end of June 2020. The FDCs involved in this initiative are Ifakara, Ilula, Kilosa, Sofi, Ikwiriri, Handeni and Bigwa.



Participants of the CAMFED supported Learning Intervention held at Ifakara FDC on 13th March 2020

KTO CONTINUE TO SUPPORT FDCS IN EXPANDING ACCESS TO EARLY CHILDHOOD DEVELOPMENT TRAINING

Education is a fundamental for resolving most of the social-economic challenges in life, including responding to poverty and other social-economic challenges. Early Childhood Development (ECD) lays a foundation for acquiring literacy and numeracy skills. It is universally recognized as beneficial to the subsequent performance of children in basic education programmes.

In Tanzania, many five-year-old children still lack access to education. Lack of qualified early childhood development educators who are key to the expansion of quality ECD education throughout the country is a key contributor to this problem.

In 2016, only 4,029 public school teachers had a Pre-Primary certificate, leading to schools opting to use teachers not specifically trained in early childhood development (ECD) (Education Sector Development Plan (2016/17 – 2020/21)). This calls for efforts to



Participant of ECD program at Mtu wa Mbu FDC reads a book with children at the day care center as part of practice work.

help expand access to ECD throughout the country to ensure scaled up support for the youngest children for improving health, human capital, thriving and wellbeing across the life course in line with the Sustainable

Development Goals.

KTO is implementing the “Expanded Access to Early Childhood Development Training program through ten FDCs. The program is implemented in collaboration with the Ministry of Education, Science and Technology (MoEST), Ministry of Health, Community Development, Gender, Elderly and Children (MoHCDGEC) and Kisangara Institute of Social Work. The ten FDCs implementing the program are Karumo, Katumba, Kibondo, Malya, Masasi, Mbinga, Mto wa mbu, Newala, Sengerema and Singida FDC.

The program also responds to the needs of FDCs

to provide quality day care services for the young mother’s children and as a service to the surrounding FDC’s communities. It intends to support ten FDCs to train new ECD educators who will be deployed in their local communities. The FDCs are also hosting daycare services together with Community Resource and Information Centres (CRICs).

The one-year course prepares participants to become community child care workers. Upon completion of the course, participants can choose to either be employed or start their own daycare centers in their communities and support the government’s efforts in expanding access to early childhood development education.

KTO AND FDCs PARTICIPATE IN THE INNOVATION WEEK TO PROMOTE THE SKILLS DEVELOPMENT PROGRAM - (EHM)

KTO in collaboration with Newala FDC represented other FDCs in the innovation week prepared by the Ministry of Education, Science and Technology (MOEST) in Dodoma, late March 2020.

Both KTO and Newala FDC had an opportunity to showcase the EHM program and implicate the amazing work done by FDCs throughout the country. Newala FDC participated on behalf of 41 FDCs represented by a participant, a teacher and the principal. KTO had an opportunity to meet different stakeholders and establish networks.

KTO team and Newala FDC Principal poses in a group photo during Innovation Week Exhibition held in Dodoma from March 16 – 20, 2020.



KTO AND SIDA CONDUCT A JOINT VISIT TO KISARAWA FDC



Paula Engvall - Sida representative signs a visitors’ book at Kisarawe FDC during their visit to the collage in March 2020. Others in the photo are KTO representatives (Maggid Mjengwa and Graciano Myinga). During the visit the team had a chance to meet with EHM program participants(center) who shared their experience of the program; and watch a short football game from participants of Mpira Fursa (right).

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